

AN ANALYTICAL STUDY ON EDUCATION IN CANNING SUBDIVISION OF SOUTH 24 PARGANAS DISTRICT WEST BENGAL

DEBABRATA MISTRY

Research Scholar Department of Geography, University of Calcutta, India

ABSTRACT

Education is a fundamental human right. An educated society can facilitate the development of healthy behavior and good communication skills among its members. Education play various vital roles like for citizenship, for democracy, for international understanding and for a new social order. The Canning Subdivision is situated in the north-eastern part of South 24 Parganas District of West Bengal. There are four Community Development (C.D.) blocks. Out of C.D. blocks under the study area, Basanti and Gosaba blocks are dissected by the tidal rivers and estuaries in active deltaic region of Ganges. The main objective of the study is to know the status of education in the area under study. Secondary data have been collected from different official sources. Primary data have been generated through questionnaire based survey following random method of sampling. In the subdivision, Teacher – student ratio in primary level education have reduced over time. The number of schools has increased in the study area. After implementation of various education related schemes by Government the number of students has increased in the Institutions.

KEYWORDS: Primary, Level, Education, *Sarva Shiksha Abhiyan*, Lifestyle, Socio, Economic, Development